

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

| Competence | Objectives completed |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Taking a medical history | |
| 1. Treating patients with respect | <input type="radio"/> |
| 2. Taking a medical history, including taking history from third parties to assess psycho-social, economic and hygiene situation, including risk factors for fall | <input type="radio"/> |
| 3. Lifestyle history | <input type="radio"/> |
| 4. Family history | <input type="radio"/> |
| 5. Medication history, taking into account side effects and interactions with other medications | <input type="radio"/> |
| 6. Identifying hazardous behaviour and dangerous lifestyles | <input type="radio"/> |
| Performance of examination techniques | |
| 7. Explaining to patients the need to get undressed in order to assess skin status | <input type="radio"/> |
| 8. Assessing and documenting in writing the skin status (i.e. identifying and naming primary and secondary efflorescences, identifying and naming standard variations on the skin) | <input type="radio"/> |
| 9. Identifying and classifying various pigment lesions on the skin | <input type="radio"/> |
| 10. Assessing and documenting in writing the mucous membranes near the skin | <input type="radio"/> |
| 11. Assessing vein status | <input type="radio"/> |
| 12. Clinical examination and documentation of the status of the integumentary appendages | <input type="radio"/> |
| 13. Photographic documentation of suspicious skin lesions | <input type="radio"/> |
| Performance of routine skills | |
| 14. Blood pressure measurement | <input type="radio"/> |
| 15. Venepuncture/drawing blood | <input type="radio"/> |
| 16. Positioning a permanent peripheral venous cannula | <input type="radio"/> |
| 17. Administration of subcutaneous, intramuscular and intravenous injections | <input type="radio"/> |
| 18. Urinary catheterisation | <input type="radio"/> |
| 19. Taking blood cultures | <input type="radio"/> |

Competence

Objectives completed

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| 20. Interpretation of blood chemistry findings | <input type="radio"/> |
| 21. Interpretation of bacterial and fungal culture findings | <input type="radio"/> |
| 22. Interpretation of antibiograms | <input type="radio"/> |
| 23. Interpretation of urine culture findings | <input type="radio"/> |
| 24. Issuing prescriptions (including prescriptions for addictive drugs) | <input type="radio"/> |
| 25. Performance and interpretation of dermatoscopic investigations of the skin | <input type="radio"/> |
| 26. Taking material from skin/mucous membrane lesions for bacterial/fungal cultures | <input type="radio"/> |
| 27. Taking material from skin/mucous membrane lesions for microscopic examination for bacteria/fungi | <input type="radio"/> |
| 28. Reading and interpreting an epicutaneous test | <input type="radio"/> |
| 29. Reading and interpreting a prick test | <input type="radio"/> |
| Therapeutic measures | |
| 30. Application of dressings to acute and chronic skin wounds | <input type="radio"/> |
| 31. Cleaning and wound care for skin ulcerations | <input type="radio"/> |
| 32. Application of dressings for the treatment of inflammatory skin conditions | <input type="radio"/> |
| 33. Checking drug therapy for drug interactions | <input type="radio"/> |
| 34. Identification of drug side effects and their management | <input type="radio"/> |
| 35. Treatment of psoriasis | <input type="radio"/> |
| Communication with patient/team | |
| 36. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | <input type="radio"/> |
| 37. Discussing diagnoses/prognoses with patients | <input type="radio"/> |
| 38. Participating in meetings with relatives | <input type="radio"/> |
| 39. Checking patient compliance | <input type="radio"/> |
| 40. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements) | <input type="radio"/> |
| 41. Explaining issues to patients in relation to obtaining informed consent | <input type="radio"/> |
| 42. Case presentation to team: summarising of history of the condition, diagnostics, treatment plan and current problems/issues | <input type="radio"/> |
| 43. Clarifying with nursing staff measures and calling criteria concerning patients | <input type="radio"/> |
| 44. Identifying and formulating ethically problematic situations | <input type="radio"/> |
| 45. Management and communication with patients in difficult situations (contradictory findings, contradictory therapeutic statements, extending/shortening stay in hospital) | <input type="radio"/> |
| 46. Involvement in discharge management | <input type="radio"/> |

Competence

Objectives completed

Documentation

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| 47. Requesting information in hospital information system | <input type="radio"/> |
| 48. Documentation in patient files/report of distinct medical parameters | <input type="radio"/> |
| 49. Diagnostic coding | <input type="radio"/> |
| 50. Writing letters for transfer or discharge of patient | <input type="radio"/> |
| 51. Filling in a death certificate and/or preparing an autopsy request (simulated situation) | <input type="radio"/> |
| 52. Compliance with legal requirements (Austrian Physicians' Act, Hospitals Act, Insurance Act, reporting of notifiable diseases) | <input type="radio"/> |
| 53. Working with local / national and international guidelines and protocols | <input type="radio"/> |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

| Competence as per training programme | Objectives completed |
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