Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.
The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence   Objectives completed

Taking a medical history

1.	Taking a medical history, including taking history from third parties to assess psycho-social, economic and hygiene situation, including risk factors for fall	○
2.	Lifestyle history	○
3.	Family history	○
4.	Medication history, taking into account side effects and interactions with other medications	○
5.	Identifying hazardous behaviour and dangerous lifestyles	○

Performance of examination techniques

6.	Diagnosis of diabetes mellitus	○
7.	Diagnosis of hypoglycaemia	○
8.	Diagnosis of hyperglycaemic-hyperosmolar syndrome	○
9.	Diagnosis of ketoacidosis/ketoacidotic coma	○
10.	Screening for late complications of diabetes	○
11.	Diagnosis of gestational diabetes	○
12.	Diagnosis of metabolic syndrome	○
13.	Diagnosis of hyperlipidaemia	○
14.	Diagnosis of hyperthyroidism	○
15.	Diagnosis of hypothyroidism	○
16.	Thyroid scintigraphy: indication and interpretation	○
17.	Workup of thyroid nodules	○
18.	Diagnosis of endocrine hypertension	○
19.	Differential diagnosis of hyponatraemia	○

Performance of routine skills

20.	Blood sugar measurement	○

Competence

Objectives completed

Therapeutic measures

21. Insulin therapy in diabetes mellitus type 1	○
22. Differential therapy in diabetes mellitus type 2	○
23. Prevention of diabetes mellitus type 2	○
24. Dietary guidelines in diabetes mellitus/pre-diabetes	○
25. Dietary guidelines in hyperlipidaemia	○
26. Dietary guidelines in hyperuricaemia	○
27. Establishing a therapy plan in hypoglycaemia	○
28. Establishing a therapy plan in hyperglycaemic-hyperosmolar syndrome	○
29. Establishing a therapy plan in ketoacidosis/ketoacidotic coma	○
30. Establishing a therapy plan in late diabetes complications	○
31. Establishing a therapy plan in metabolic syndrome	○
32. Establishing a therapy plan in hyperlipidaemia	○
33. Establishing a therapy plan in hyperthyroidism	○
34. Establishing a therapy plan in hypothyroidism	○

Communication with patient/team

35. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information	○
36. Checking compliance	○
37. Participation in giving main information elements necessary to get informed consent	○
38. Breaking bad news to patients and family (simulated situation)	○
39. Summarizing the main points of diagnoses, active problems and management plans of a patient	○
40. Clarifying with nursing staff monitoring measures and calling criteria concerning patients	○
41. Giving teaching presentations and passing on specialist information, procedures and skills to students and other medical professionals	○
42. Identifying ethically problematic situations	○
43. Communicating and dealing professionally with geriatric patients	○
44. Advising and supporting patients (empowerment)	○

Competence

	Objectives completed
45. Managing patients with contradictory investigation results	○
46. Discussing diagnoses/prognoses with patients	○
47. Participating in meetings with relatives	○
48. Involvement in discharge management	○

Documentation

49. Writing letters for transfer or discharge of patient	○
50. Filling in a death certificate and/or preparing an autopsy request	○
51. Diagnostic coding	○
52. Working with local / national and international guidelines and protocols	○
53. Documentation in patient files/report of distinct medical parameters	○
54. Information request in hospital information system	○
Verified by mentor	

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training progammes may also be acquired.

Competence as per training programme	Objectives completed
	○
	○
	○
	○
	○
	○
	○
	○
	○
	○
Verified by mentor	