

## Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
<b>Taking a medical history</b>	
1. Clarifying the patient's expectations for the consultation	<input type="radio"/>
2. Taking history (including from third persons) to assess psycho-social, economic and hygienic situation, including risk factors for falls	<input type="radio"/>
3. Taking a social, family, occupational, medication, lifestyle, travel and illicit drug history and identification of problem areas	<input type="radio"/>
4. Drug history with consideration of side effects and drug interactions	<input type="radio"/>
<b>Performance of examination techniques</b>	
5. Clinical-physical status (including rectal examination)	<input type="radio"/>
6. Inspection, palpation, auscultation and percussion of all body regions	<input type="radio"/>
7. Assessment of basic and essential activities of daily living	<input type="radio"/>
8. Assessing the general state of health (e.g. dehydration, malnutrition, frailty, ...)	<input type="radio"/>
9. Consideration and identification of "potentially dangerous conditions" ("red flags")	<input type="radio"/>
10. Ascertainment/assessment of cognitive functions (MMSE/Mini-Cog)	<input type="radio"/>
11. Ascertainment/assessment of function of joints and spinal column using appropriate clinical-physical tests	<input type="radio"/>
12. Testing and assessing radicular symptoms	<input type="radio"/>
13. Measurement of blood pressure	<input type="radio"/>
14. Taking and describing an electrocardiogram at rest	<input type="radio"/>
15. Otoscopy and description of the findings	<input type="radio"/>
16. Testing for meningeal irritation	<input type="radio"/>
17. Reflex status	<input type="radio"/>
18. Consideration and identification of functional complaints/somatisation	<input type="radio"/>

## Competence

Objectives completed

### Performance of routine skills

19. Development of diagnostic pathways, early diagnosis, differential diagnoses taking into account epidemiology, appropriateness and economics as well as prioritization of medical conditions in multiple pathology	<input type="radio"/>
20. Filling in prescription forms and using the "Box System"(in Austria) or respective regulations	<input type="radio"/>
21. Reading a urine strip test	<input type="radio"/>
22. Taking a throat swab	<input type="radio"/>
23. Ear irrigation	<input type="radio"/>
24. Using and giving instructions to use metered dose inhalers, spacers and nebulizers	<input type="radio"/>
25. Intramuscular/subcutaneous/intravenous injections	<input type="radio"/>
26. Venipuncture / blood sampling from the vein	<input type="radio"/>
27. Quick tests (point of care tests; blood sugar, CRP, troponin, blood clotting etc.), interpretation of the result (also with regard to the sensitivity and specificity of the test)	<input type="radio"/>
28. Home visits	<input type="radio"/>
29. Coordination of medical care within the primary care-level (e.g., physiotherapy, occupational therapy, psychotherapy, home nursing, psychosocial services, social work) and the secondary care level (other medical specialists, intra- and extramural), preparation of referrals, assignments, and admissions	<input type="radio"/>
30. Recognition of possible sources of error / critical events in the medical care and their prevention	<input type="radio"/>

### Therapeutic measures

31. Creating and justifying therapy suggestions considering adequacy and economy	<input type="radio"/>
32. Applying national and international EBM guidelines / protocols, as well as a simultaneously critical reflection of them regarding the individual patient, if necessary deviation from them because of multimorbidity, polypharmacy	<input type="radio"/>
33. Watchful waiting	<input type="radio"/>
34. Restrained approach in the care of patients with self-limiting diseases	<input type="radio"/>
35. Checking and managing drug therapy (interactions, side effects and over-treatment, medicalization)	<input type="radio"/>
36. Supporting patients in disease management programmes	<input type="radio"/>
37. Dosage, follow-up and documentation of oral anti-coagulation	<input type="radio"/>

### Communication with patient/team

38. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information	<input type="radio"/>
39. Checking and verification of adherence	<input type="radio"/>

## Competence

Objectives completed

40. Advising and supporting patients (empowerment), e.g. in terms of therapy (e.g., mode of administration) and lifestyle (e.g., diet, physical activity, dietary restrictions, smoking, alcohol, illegal drugs), scheduling of control appointments	<input type="radio"/>
41. Summarize the most important points concerning the diagnoses, prognoses, current problems and the planned therapy	<input type="radio"/>
42. Communicating and professionally dealing with special patient groups, e.g. geriatric patients, children and adolescents and their relatives, persons with mental or physical (e.g. deafness) impairment	<input type="radio"/>
43. Managing patients with contradictory results from investigations	<input type="radio"/>
44. Management of patients with multiple conditions	<input type="radio"/>
45. Recognize ethically problematic situations	<input type="radio"/>
46. Clear and respectful communication with all team members of the primary care practice	<input type="radio"/>
<b>Documentation</b>	
47. Compliance with given legal requirements (e.g. Hospitals Act, Insurance Act, Health Insurance Company Framework Agreement)	<input type="radio"/>
48. Compliance with health insurance company requirements	<input type="radio"/>
49. Documentation in patient files on PC	<input type="radio"/>
50. Coding using ICPC-2	<input type="radio"/>
<b>Verified by mentor</b>	

## Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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<b>Verified by mentor</b>	