

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-v). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Taking targeted, hypothesis-directed history	<input type="radio"/>
2. Taking history from third party	<input type="radio"/>
3. Communicating with severely ill patients	<input type="radio"/>
4. Communicating with dying patients	<input type="radio"/>
Performance of examination techniques	
5. Assessment of vital functions (body temperature, respiration, pulse rate, blood pressure, venous pressure)	<input type="radio"/>
6. Examination of peripheral and central arterial pulses, detection of arterial bruits	<input type="radio"/>
7. Inspection of shape and mobility of the thorax, testing for pain on percussion and pain on palpation	<input type="radio"/>
8. Assessment of respiratory chest expansion by inspection and palpation	<input type="radio"/>
9. Percussion of lungs including respiratory shifting of diaphragm	<input type="radio"/>
10. Auscultation of the lungs	<input type="radio"/>
11. Auscultation of the heart	<input type="radio"/>
12. Inspection of the abdomen	<input type="radio"/>
13. Auscultation of abdomen (bowel sounds, bruits)	<input type="radio"/>
14. Percussion of abdomen (particularly liver)	<input type="radio"/>
15. Palpation of abdomen (abdominal wall, colon, liver, spleen, aorta, abdominal masses)	<input type="radio"/>
16. Eliciting renal tenderness	<input type="radio"/>
17. Testing for mobility, tenderness and neck stiffness	<input type="radio"/>
18. Inspection of abdomen including eliciting abdominal tenderness, rebound tenderness and guarding	<input type="radio"/>
19. Assessment of level of consciousness by means of Glasgow Coma Scale	<input type="radio"/>
20. Assessment of patients with medical emergencies and after trauma	<input type="radio"/>
21. Clinical diagnosis of death	<input type="radio"/>
22. Attaching a pulse oximeter and interpreting the results	<input type="radio"/>
23. Performing and reading of urine stick test	<input type="radio"/>

Competence

Objectives completed

Performance of routine skills

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| 24. Basic life support for adults: assessment, breathing and circulation, defibrillation (Automatic External Defibrillation) until arrival of professional emergency medical personnel (demonstrated on simulator) LIVE | <input type="radio"/> |
| 25. Using appropriate hand hygiene at the workplace | <input type="radio"/> |
| 26. Intravenous injection and cannulation | <input type="radio"/> |
| 27. Subcutaneous and intramuscular injection | <input type="radio"/> |
| 28. Venepuncture/drawing blood | <input type="radio"/> |
| 29. Taking blood for a blood clotting test | <input type="radio"/> |
| 30. Preparation of an infusion (technical competence) | <input type="radio"/> |
| 31. Filling in prescription forms | <input type="radio"/> |
| 32. Advanced cardiac life support | <input type="radio"/> |
| 33. Intravenous injection | <input type="radio"/> |
| 34. Urinary catheterization | <input type="radio"/> |
| 35. Handling a central venous catheter | <input type="radio"/> |
| 36. Taking an electrocardiogram at rest | <input type="radio"/> |
| 37. Application of local anaesthesia | <input type="radio"/> |
| 38. Accompanying transport of casualties | <input type="radio"/> |

Therapeutic measures

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| 39. Prescribing measures in treatment of pain, palliative and end-of-life care | <input type="radio"/> |
| 40. Determining the indication, dosage and use of oxygen therapy (timing) | <input type="radio"/> |

Communication with patient/team

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| 41. Informing colleagues and other professionals of findings and checking understanding | <input type="radio"/> |
| 42. Checking compliance | <input type="radio"/> |
| 43. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements) | <input type="radio"/> |
| 44. Giving main information elements necessary to get informed consent | <input type="radio"/> |
| 45. Breaking bad news to patients and family | <input type="radio"/> |
| 46. Summarizing the main points of diagnoses, active problems and management plans of a patient | <input type="radio"/> |
| 47. Clarifying with nursing staff monitoring measures and calling criteria concerning patients | <input type="radio"/> |
| 48. Conservative management of patients with self-limiting disease ("wait and see") | <input type="radio"/> |
| 49. Identifying ethically problematic situations | <input type="radio"/> |

Competence

Objectives completed

Documentation

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| 50. Elaborating a clinical question and searching for its solution in the literature | <input type="radio"/> |
| 51. Recording findings in patient file | <input type="radio"/> |
| 52. Retrieving patient-specific information from clinical data system | <input type="radio"/> |
| 53. Filling out a requisition for instrumental investigations (lab tests, imaging) | <input type="radio"/> |
| 54. Writing letters for transfer or discharge of patient | <input type="radio"/> |
| 55. Filling in a death certificate and/or preparing an autopsy request | <input type="radio"/> |
| 56. Diagnostic coding | <input type="radio"/> |
| 57. Working with local / national and international guidelines and protocols | <input type="radio"/> |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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