

## Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6i), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
<b>Taking a medical history</b>	
1. Clarifying the patient's expectations and requests for the consultation	<input type="radio"/>
2. Taking a targeted, hypothesis-directed history	<input type="radio"/>
3. Taking a psychoactive/potentially addictive substance history	<input type="radio"/>
4. Summarizing the main points of diagnoses, active problems and management plans of a patient	<input type="radio"/>
5. Taking a detailed dental/orthodontic history, including special risk factors for oral infections	<input type="radio"/>
6. Taking a history in terms of the cause of injury as well as physical or domestic violence and dealing appropriately with this information	<input type="radio"/>
<b>Performance of examination techniques</b>	
7. Examination of lymph node areas	<input type="radio"/>
8. Description of pupil, direct reaction to light and convergence	<input type="radio"/>
9. Inspection and palpation of nose and face	<input type="radio"/>
10. Inspection of lips, oral cavity and oral pharynx including teeth, tongue, base of tongue, pharyngeal arches, tonsils, and inspection of excretory ducts of parotid glands (Stenson's duct) and submandibular gland (Wharton's duct)	<input type="radio"/>
11. Assessment of patients with medical emergencies and after trauma	<input type="radio"/>
12. Palpation of floor of the mouth, cheeks, tonsils and base of tongue	<input type="radio"/>
13. Inspection and (bimanual) palpation of parotid and submandibular glands	<input type="radio"/>
14. Assessment of function of cranial nerves	<input type="radio"/>
15. Performance of a complete maxillofacial status and corresponding documentation in the patient history	<input type="radio"/>
16. Performance of a special physical examination for the diagnosis of cranio-facial injuries	<input type="radio"/>
17. Searching for direct and indirect signs of fractures in the case of suspected bony cranio-facial injuries	<input type="radio"/>
18. Compiling a dental status based on X-rays and clinical examination	<input type="radio"/>

## Competence

Objectives completed

### Performance of routine skills

19. Using appropriate hand hygiene at the workplace	<input type="radio"/>
20. Intravenous injection and cannulation	<input type="radio"/>
21. Subcutaneous and intramuscular injection	<input type="radio"/>
22. Venepuncture/drawing blood	<input type="radio"/>
23. Removal of wound sutures	<input type="radio"/>
24. Application of a bandage	<input type="radio"/>
25. Preparation to watch / to assist in operating theatre (scrub-up, gown up, put on sterile gloves, etc.)	<input type="radio"/>
26. Preparation of an infusion (technical competence)	<input type="radio"/>
27. Preparation of intra-oral local anaesthesia	<input type="radio"/>
28. Preparation of the workplace for a minor orthodontic intervention (change of dressing, tooth extraction, internal incision etc.)	<input type="radio"/>
29. Attaching a pulse oximeter and interpreting the results	<input type="radio"/>
30. Intravenous injection	<input type="radio"/>
31. Filling out a requisition for instrumental investigations (lab tests, imaging)	<input type="radio"/>

### Therapeutic measures

32. Application of local anaesthesia	<input type="radio"/>
33. Wound cleaning	<input type="radio"/>
34. Initiating intra-oral anaesthesia	<input type="radio"/>
35. Intra-oral sutures	<input type="radio"/>
36. Suture in the head/neck region	<input type="radio"/>
37. Taking a dental impression	<input type="radio"/>
38. Applying a capistrum	<input type="radio"/>

### Communication with patient/team

39. Communicating with severely ill patients	<input type="radio"/>
40. Elaborating a clinical question and searching for its solution in the literature	<input type="radio"/>
41. Informing colleagues and other professionals on findings and checking understanding	<input type="radio"/>
42. Communicating and dealing professionally with geriatric patients	<input type="radio"/>
43. Obtaining informed patient consent before a planned surgical intervention	<input type="radio"/>

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## Competence

Objectives completed

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### Documentation

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44. Recording findings in patient file

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45. Filling in prescription forms

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46. Retrieving patient-specific information from clinical data system

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**Verified by mentor**

## Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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<b>Verified by mentor</b>	