

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Current symptoms / reason for consultation	<input type="radio"/>
2. Course of symptoms/complaints	<input type="radio"/>
3. General health status, growth and development	<input type="radio"/>
4. Health status / disorders of individual organ systems: Head and neck region	<input type="radio"/>
Health status / disorders of individual organ systems: ENT	<input type="radio"/>
Health status / disorders of individual organ systems: Lungs	<input type="radio"/>
Health status / disorders of individual organ systems: Heart	<input type="radio"/>
Health status / disorders of individual organ systems: Gastrointestinal tract	<input type="radio"/>
Health status / disorders of individual organ systems: Urogenital tract	<input type="radio"/>
Health status / disorders of individual organ systems: Central and peripheral nervous system	<input type="radio"/>
Health status / disorders of individual organ systems: Rheumatological and endocrinological disorders	<input type="radio"/>
Health status / disorders of individual organ systems: Blood and skin disorders	<input type="radio"/>
5. Course of birth and pregnancy	<input type="radio"/>
6. Earlier illnesses (e.g. childhood illnesses, operations, injuries, stays in hospital)	<input type="radio"/>
7. Psychomotor development (milestones)	<input type="radio"/>
8. Vaccinations, allergies, current and previous medication	<input type="radio"/>
9. Family and social history (including consanguinity, smoking, alcohol, drugs)	<input type="radio"/>
10. Taking patient's medical history with parents	<input type="radio"/>
11. Taking history in severely ill patients	<input type="radio"/>
Performance of examination techniques	
12. Assessing an infant/child with fever	<input type="radio"/>
13. Examining a child with coughing and making a treatment recommendation	<input type="radio"/>
14. Assessing an infant/child with a gastrointestinal infection and making a treatment recommendation	<input type="radio"/>

Competence

Objectives completed

15. Assessing an infant/child with exanthema or infectious disease	<input type="radio"/>
16. Ascertaining age-appropriate neurological status	<input type="radio"/>
17. Inspection of eardrums and throat	<input type="radio"/>
Performance of routine skills	
18. Basic life support for newborns, infants, children and adolescents: assessment of breathing and circulation, until arrival of professional emergency medical personnel, defibrillation (Automatic External Defibrillation) (simulated situation)	<input type="radio"/>
19. Using appropriate hand disinfection at the workplace	<input type="radio"/>
20. Performing intravenous injection and cannulation	<input type="radio"/>
21. Subcutaneous and intramuscular injection	<input type="radio"/>
22. Venepuncture/ blood drawing	<input type="radio"/>
23. Preparing an infusion (technical competence)	<input type="radio"/>
24. Advanced cardiac life support (basic cardiac rhythm algorithms)	<input type="radio"/>
25. Intravenous injection	<input type="radio"/>
26. Handling a central venous catheter (if possible also Port-a-Cath)	<input type="radio"/>
27. Pre-operative preparation of operative field for minor surgery, asepsis and antisepsis	<input type="radio"/>
28. Patient instruction for mid-stream urine sample collection	<input type="radio"/>
29. Taking a throat swab	<input type="radio"/>
30. Taking blood pressure from children of various ages	<input type="radio"/>
31. Writing a resting ECG and interpret findings	<input type="radio"/>
32. Using and giving instructions to use metered dose inhalers, spacers and nebulizers	<input type="radio"/>
33. Attaching a pulse oximeter and interpreting the results	<input type="radio"/>
34. Performing a lumbar puncture	<input type="radio"/>
35. Caring for paediatric emergency cases (including basic life support – at least in simulation)	<input type="radio"/>
36. Performing a urine strip test	<input type="radio"/>
Therapeutic measures	
37. Administering infusions	<input type="radio"/>
38. Initiating inhalation therapy	<input type="radio"/>

Competence

Objectives completed

Communication with patient/team

39. Discussing diagnoses/prognoses with patient

40. Obtaining informed consent

Documentation

41. Documentation in patient files

42. Information request in hospital information system

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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Verified by mentor	