

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The assessment can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives achieved
Taking a medical history	
1. Taking a targeted, hypothesis-oriented history, including taking a history from third parties, lifestyle history, family history, social history and allergy history	<input type="radio"/>
2. Medication history, considering side effects and interactions with other medications	<input type="radio"/>
3. Identification of risk behaviours	<input type="radio"/>
Performance of examination techniques	
4. Clinical-physical status	<input type="radio"/>
5. Recording of vital parameters	<input type="radio"/>
6. Assessment of patients with emergency medical conditions	<input type="radio"/>
7. Taking an electrocardiogram at rest	<input type="radio"/>
8. Venepuncture/drawing blood	<input type="radio"/>
Performance of routine skills	
9. Arterial puncture/ASTRUP/Placement of the arterial line	<input type="radio"/>
10. Positioning a permanent peripheral venous cannula	<input type="radio"/>
11. Taking of blood cultures	<input type="radio"/>
12. Assisting in thoracic ultrasound, diagnostical pleural puncture, lung function examination, bronchoscopy	<input type="radio"/>
13. Interpretation of the following test results: ECG, lung function examination, FeNO, chest x-ray, thoracic CT, bronchoscopy, right heart catheter, thoracic ultrasound, polysomnography	<input type="radio"/>

Competence

Objectives achieved

Therapeutic measures

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| 14. Determining the indication, dosage and use of conventional and high-flow oxygen therapy | <input type="radio"/> |
| 15. Subcutaneous/intravenous injections | |
| 16. Dosage, on-going checking and documentation of oral anti-coagulation | <input type="radio"/> |
| 17. Checking drug therapy for drug interactions | <input type="radio"/> |
| 18. Identification of drug side effects and their management | <input type="radio"/> |
| 19. Using an external defibrillator (in a teaching situation) | <input type="radio"/> |
| 20. Assisting in therapeutic pleural puncture (incl. drainage) and (optional) ascites puncture | <input type="radio"/> |
| 21. Assisting in the initiation of non-invasive ventilation | <input type="radio"/> |
| 22. Assisting in the insertion of a central venous catheter | <input type="radio"/> |

Communication with patient/team

- | | |
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| 23. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | <input type="radio"/> |
| 24. Checking compliance | <input type="radio"/> |
| 25. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements) | <input type="radio"/> |
| 26. Giving main information elements necessary to get informed consent | <input type="radio"/> |
| 27. Breaking bad news to patients and family (simulated situation) | <input type="radio"/> |
| 28. Summarizing the main points of diagnoses, active problems and management plans of a patient | <input type="radio"/> |
| 29. Clarifying with nursing staff monitoring measures and calling criteria concerning patients | <input type="radio"/> |
| 30. Giving teaching presentations and passing on specialist information, procedures and skills to students and other medical professionals | <input type="radio"/> |
| 31. Identifying ethically problematic situations | <input type="radio"/> |
| 32. Communicating and dealing professionally with geriatric patients | <input type="radio"/> |
| 33. Advising and supporting patients (empowerment) | <input type="radio"/> |
| 34. Managing patients with contradictory investigation results | <input type="radio"/> |
| 35. Conservative management of patients with self-limiting disease ("wait and see") | <input type="radio"/> |
| 36. Discussing diagnoses/prognoses with patients | <input type="radio"/> |
| 37. Participating in meetings with relatives | <input type="radio"/> |
| 38. Involvement in discharge management | <input type="radio"/> |
| 39. Correct understanding and optimising the distribution of tasks in the treatment team | <input type="radio"/> |

Competence

Objectives achieved

Documentation

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| 40. Writing letters/summaries for transfer or discharge of patient | <input type="radio"/> |
| 41. Working with local / national and international guidelines and protocols | <input type="radio"/> |
| 42. Compliance with legal requirements (Austrian Physicians' Act, Hospitals Act, Insurance Act) | <input type="radio"/> |
| 43. Documentation in patient files/report of distinct medical parameters | <input type="radio"/> |
| 44. Information request in hospital information system | <input type="radio"/> |
| 45. Writing a prescription | <input type="radio"/> |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives achieved
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Verified by mentor	