

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
1. Identification and assessment of risk factors as well as lifestyle advice (physical activity, diet, smoking, alcohol, illicit drugs)	<input type="radio"/>
2. Data collection and assessment of the significance of indicators/data in order to address specific problems	<input type="radio"/>
3. Use of epidemiological analysis procedures in one of the specified areas of activity	<input type="radio"/>
4. Interpretation of relative risks	<input type="radio"/>
5. Interpretation of statistical significance	<input type="radio"/>
6. Writing up a summary while preparing health reports	<input type="radio"/>
7. Development of health promotion and protection concepts in accordance with evidence-based criteria	<input type="radio"/>
8. Planning of the implementation of measures to prevent and/or combat disease (e.g. pandemic or other infectious or non-infectious disease, or food-borne outbreak)	<input type="radio"/>
9. Researching scientific literature and basic statutory regulations	<input type="radio"/>
Verified by mentor	

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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Verified by mentor	

