

## Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
<b>Taking a medical history</b>	
1. Taking a patient history	<input type="radio"/>
2. Evaluation of the clinical information necessary for preparing an assessment; if necessary, collection of further findings and information	<input type="radio"/>
3. Knowledge of contraindications for examinations	<input type="radio"/>
<b>Performance of examination techniques</b>	
4. Reviewing the request for radiological examinations	<input type="radio"/>
5. Administering medication in preparation for examination	<input type="radio"/>
6. Identification and interpretation of pathological changes based on the examination method used	<input type="radio"/>
7. Compilation of the most important points for the diagnosis and differential diagnosis of a pathological change based on the examination method used	<input type="radio"/>
8. Performance of simple ultrasound examinations of the upper abdomen, kidneys and thyroid	<input type="radio"/>
9. Attendance at examinations	<input type="radio"/>
<b>Performance of routine skills</b>	
10. Peripheral intravenous cannulation	<input type="radio"/>
11. Giving intravenous injections	<input type="radio"/>
12. Handling a central venous catheter	<input type="radio"/>
13. Checking the contrast media administration for drug interactions	<input type="radio"/>
14. Administering contrast media	<input type="radio"/>
15. Preparing a referral	<input type="radio"/>
16. Checking correctness of a referral	<input type="radio"/>

## Competence

Objectives completed

### Communication with patient/team

- |  |                       |
|--|-----------------------|
| 17. Giving main information elements necessary to get informed consent   | <input type="radio"/> |
| 18. Communication with patient to explain possible risks and complications of radiological examinations  | <input type="radio"/> |
| 19. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | <input type="radio"/> |
| 20. Communicating with severely ill patients   | <input type="radio"/> |
| 21. Checking compliance  | <input type="radio"/> |
| 22. Communicating and dealing professionally with geriatric patients   | <input type="radio"/> |
| 23. Conservative management of patients with self-limiting disease ("wait and see")  | <input type="radio"/> |
| 24. Summarizing the main points of a diagnosis and of the active problem   | <input type="radio"/> |
| 25. Giving/discussing radiological findings to/with the referring colleague  | <input type="radio"/> |

### Documentation

- |   |                       |
|---|-----------------------|
| 26. Working with local, national and international protocols and guidelines | <input type="radio"/> |
| 27. Retrieving patient-specific information from clinical data system       | <input type="radio"/> |
| 28. Preparing simple thoracic x-ray and ultrasound finding reports          | <input type="radio"/> |

Verified by mentor

## Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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<b>Verified by mentor</b>	

