

## Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
<b>Taking a medical history</b>	
1. Taking an oncology-oriented history, including taking a history from third parties, taking particular account of any oncology therapies performed to date or planned (e.g. surgery, systemic therapy etc.)	<input type="radio"/>
2. Lifestyle history	<input type="radio"/>
3. Family history	<input type="radio"/>
4. Medication history	<input type="radio"/>
5. Identifying hazardous behaviour and dangerous lifestyles	<input type="radio"/>
<b>Performance of examination techniques</b>	
6. Clinical-physical status	<input type="radio"/>
7. ECG	<input type="radio"/>
8. Assessment of patients with emergency medical conditions	<input type="radio"/>
9. Assessment of basic and instrumental activities of daily living	<input type="radio"/>
10. Clinical diagnosis of death (in a teaching situation)	<input type="radio"/>
<b>Performance of routine skills</b>	
11. Issuing a prescription	<input type="radio"/>
12. Venepuncture/drawing blood	<input type="radio"/>
13. Positioning a permanent peripheral venous cannula	<input type="radio"/>
14. Subcutaneous injection	<input type="radio"/>
15. Intravenous injection	<input type="radio"/>
16. Positioning a gastric tube	<input type="radio"/>
17. Urinary catheterization	<input type="radio"/>
18. Taking of blood cultures	<input type="radio"/>
19. Interpreting an antibiogram	<input type="radio"/>
20. Interpreting urine culture findings	<input type="radio"/>
21. Interpreting an ECG	<input type="radio"/>

## Competence

Objectives completed

### Therapeutic measures

- |   |                       |
|---|-----------------------|
| 22. Determining the indication, dosage and implementation of oncological drug therapies   | <input type="radio"/> |
| 23. Determining the indication, dosage and implementation of oncological supportive therapies   | <input type="radio"/> |
| 24. Determining the indication, dosage and side effect profile of radiotherapy and its application/management in relation to specific tumour entities and radiation areas | <input type="radio"/> |
| 25. Performance of measures in the treatment of pain, palliative and end-of-life care   | <input type="radio"/> |
| 26. Performance of treatment measures in relation to specific radio-oncological side effects  | <input type="radio"/> |
| 27. Determining the indication, dosage and use of oxygen therapy  | <input type="radio"/> |
| 28. Determining the indication, dosage and use of oral anti-coagulation   | <input type="radio"/> |
| 29. Checking drug therapy for drug interactions   | <input type="radio"/> |
| 30. Identification of drug side effects and their management  | <input type="radio"/> |
| 31. Planning radiation therapy, including planning CT and simulation  | <input type="radio"/> |
| 32. Checking simulation/verification images   | <input type="radio"/> |
| 33. Indication of special radio-oncological techniques, e.g. total body irradiation, high-precision radiation, image-based radiation                                      | <input type="radio"/> |

### Communication with patient/team

- |  |                       |
|--|-----------------------|
| 34. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | <input type="radio"/> |
| 35. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements)   | <input type="radio"/> |
| 36. Giving main information elements necessary to get informed consent   | <input type="radio"/> |
| 37. Breaking bad news to patients and family (simulated situation)   | <input type="radio"/> |
| 38. Summarizing the main points of diagnoses, active problems and management plans of a patient  | <input type="radio"/> |
| 39. Clarifying with nursing staff monitoring measures and calling criteria concerning patients   | <input type="radio"/> |
| 40. Giving teaching presentations and passing on specialist information, procedures and skills to students and other medical professionals   | <input type="radio"/> |
| 41. Identifying ethically problematic situations   | <input type="radio"/> |
| 42. Communicating and dealing professionally with geriatric patients   | <input type="radio"/> |
| 43. Advising and supporting patients (empowerment)   | <input type="radio"/> |
| 44. Managing patients with contradictory investigation results   | <input type="radio"/> |
| 45. Conservative management of patients with self-limiting disease   | <input type="radio"/> |

Competence	Objectives completed
46. Discussing diagnoses/prognoses with patients	<input type="radio"/>
47. Participating in meetings with relatives	<input type="radio"/>
48. Involvement in discharge management	<input type="radio"/>
49. Participation in specialist meetings, professional development and tumour boards	<input type="radio"/>
<b>Documentation</b>	
50. Writing letters for transfer or discharge of patient	<input type="radio"/>
51. Filling in a death certificate and/or requesting a post mortem (simulated situation)	<input type="radio"/>
52. Diagnostic coding	<input type="radio"/>
53. Working with local / national and international guidelines and protocols	<input type="radio"/>
54. Compliance with legal requirements (Austrian Physicians' Act, Hospitals Act etc.)	<input type="radio"/>
55. Documentation in patient files/report of distinct medical parameters/history sheet/status sheet	<input type="radio"/>
56. Requesting information in hospital information system/AKIM	<input type="radio"/>
<b>Verified by mentor</b>	

## Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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<b>Verified by mentor</b>	