

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Clarifying the patient's expectations and requests for the consultation	<input type="radio"/>
2. Taking a systematic history (symptoms, current complaints, the patient's life situation, his/her understanding of the illness and concerns, social and cultural background and illness experience)	<input type="radio"/>
3. Taking a targeted, hypothesis-directed history	<input type="radio"/>
4. Taking history in patients with special communication needs, e.g. language or speech problems	<input type="radio"/>
5. Identifying hazardous behaviour and dangerous lifestyles	<input type="radio"/>
6. Communicating in a multi-disciplinary team	<input type="radio"/>
7. Retrieving patient-specific information from clinical data system	<input type="radio"/>
8. Recording findings in patient file	<input type="radio"/>
9. Counselling patients in relation to lifestyle (diet, physical activity, nutrition, smoking, alcohol, illicit drugs)	<input type="radio"/>
10. Ascertaining the type and duration of tumour-related symptoms (hoarseness, recurrent paresis, Horner's syndrome etc.)	<input type="radio"/>
Performance of examination techniques	
11. Assessment of vital functions (body temperature, respiration, pulse rate, blood pressure, venous pressure)	<input type="radio"/>
12. Symptom-oriented examination and the ordering of further diagnostics in acute patient care	<input type="radio"/>
13. Assessment and discussion of radiological findings in a clinical context	<input type="radio"/>
14. Assessment of perioperative fluid balance and loss of electrolytes	<input type="radio"/>
15. Attaching a pulse oximeter and interpreting the results	<input type="radio"/>
16. Identifying superficial wound healing problems	<input type="radio"/>
17. Identification of post-operative bleeding	<input type="radio"/>
18. Participation in the diagnosis of suspected pneumothorax	<input type="radio"/>
19. Checking the functioning of drains, particularly thoracic drains	<input type="radio"/>

Competence

Objectives completed

Performance of routine skills

20. Using appropriate hand hygiene at the workplace	<input type="radio"/>
21. Removal of wound sutures	<input type="radio"/>
22. Application of a bandage	<input type="radio"/>
23. Maintenance of drains, particularly thoracic drains	<input type="radio"/>
24. Performance of perioperative patient safety measures (checklist, sign-in/time-out/sign-out)	<input type="radio"/>
25. Preparation to watch / to assist in operating theatre (scrub-up, gown up, sterile gloves etc.)	<input type="radio"/>
26. Handling a central venous catheter	<input type="radio"/>
27. Pre-operative preparation of operative field for minor surgery (asepsis, antisepsis)	<input type="radio"/>
28. Correct removal of drains	<input type="radio"/>
29. Correct removal of a central venous catheter	<input type="radio"/>
30. Correct performance of perioperative thrombosis prophylaxis and wound cleaning	<input type="radio"/>
31. Positioning a permanent peripheral venous cannula	<input type="radio"/>
32. Performing a sterile dressing change	<input type="radio"/>
33. Positioning a urinary catheter	<input type="radio"/>
34. Checking perioperative prescription of medication (low molecular weight heparin, antibiotics, analgesics, etc.)	<input type="radio"/>

Therapeutic measures

35. Participation in the treatment of a wound in out-patient setting or in operating room (performance of simple wound treatment by student under specialist medical supervision)	<input type="radio"/>
36. Participation in the performance of measures for secondary wound healing (e.g. VAC system)	<input type="radio"/>
37. Participation in the perioperative management of cardiovascular risk factors	<input type="radio"/>
38. Participation in the treatment of superficial wound healing problems	<input type="radio"/>
39. Participation in the treatment of post-operative bleeding	<input type="radio"/>
40. Participation in the treatment of suspected pneumothorax	<input type="radio"/>
41. Participation in the treatment of suspected pleural effusion	<input type="radio"/>
42. Participation in the treatment of suspected pneumonia	<input type="radio"/>
43. Participation in the treatment of suspected sepsis	<input type="radio"/>
44. Participation in the treatment of suspected haemothorax	<input type="radio"/>
45. Participation in the treatment of suspected chylothorax	<input type="radio"/>
46. Participation in the treatment of suspected pulmonary atelectasis	<input type="radio"/>
47. Participation in the treatment of suspected bronchopleural fistula	<input type="radio"/>

Competence

Objectives completed

48. Participation in the ordering of treatment measures for dyspnea and/or pain in palliative care	<input type="radio"/>
49. Suture or clips after an operation (under specialist medical supervision)	<input type="radio"/>
50. Incision and drainage of an infected surgical wound (under specialist medical supervision)	<input type="radio"/>
51. Identification of drug side effects and participation in their management	<input type="radio"/>
52. Determining the acute indication, dosage and use of oxygen therapy (under specialist medical supervision)	<input type="radio"/>

Communication with patient/team

53. Communicating with severely ill patients	<input type="radio"/>
54. Communicating with "difficult" patients and relatives	<input type="radio"/>
55. Elaborating a clinical question and searching for its solution in the literature	<input type="radio"/>
56. Notification of examination using instruments or of a specialist consultation with detailed explanation	<input type="radio"/>
57. Informing colleagues and other professionals on findings and checking understanding	<input type="radio"/>
58. Working in a multidisciplinary team	<input type="radio"/>
59. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information	<input type="radio"/>
60. Giving information to a patient for a planned surgical procedure / endoscopy / intervention and obtaining consent	<input type="radio"/>
61. Summarizing the main points of diagnoses, active problems and management plans of a patient	<input type="radio"/>
62. Clarifying with nursing staff monitoring measures and calling criteria concerning patients	<input type="radio"/>
63. Managing patients with contradictory investigation results	<input type="radio"/>

Documentation

64. Recording findings in patient file	<input type="radio"/>
65. Filling in prescription forms	<input type="radio"/>
66. Writing a detailed referral for an examination (using instruments) (e.g. CT, lung function)	<input type="radio"/>
67. Writing a discharge letter	<input type="radio"/>
68. Diagnostic coding	<input type="radio"/>
69. Requesting information in hospital information system	<input type="radio"/>

Pandemic (Covid19)

70. Knowledge, observance and execution of the most up to date University (MedUni Wien)- as well as district and state guidelines and rules concerning self protection and patient management	<input type="radio"/>
71. Knowledge, training and observance of safe Donning and Doffing of Personal Protective Equipment (PPE)	<input type="radio"/>

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
Verified by mentor	