

## Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
<b>Taking a medical history</b>	
1. Taking a systematic history (symptoms, current complaints, the patient's life situation, risk factors, his/her understanding of the illness and concerns, social and cultural background and illness experience)	<input type="radio"/>
<b>Performance of examination techniques</b>	
2. Clinical-physical status	<input type="radio"/>
3. Assessment of vital functions (body temperature, respiration, pulse rate, blood pressure, venous pressure)	<input type="radio"/>
4. Assessment of orientation in space and time	<input type="radio"/>
5. Examination of peripheral and central arterial pulses, detection of arterial bruits	<input type="radio"/>
6. Measurement of the Doppler index	<input type="radio"/>
7. Assessment of skin and mucous membranes (signs of ischemia, cyanosis, recapillarization, edema)	<input type="radio"/>
<b>Performance of routine skills</b>	
8. Peripheral intravenous cannulation	<input type="radio"/>
9. Arterial puncture/blood gas analysis	<input type="radio"/>
10. Taking of blood cultures	<input type="radio"/>
11. Removal of drains	<input type="radio"/>
12. Removal of wound sutures	<input type="radio"/>
13. Preparation to watch / to assist in operating theatre (scrub-up, gown up, put on sterile gloves)	<input type="radio"/>
14. Handling a central venous catheter	<input type="radio"/>
15. Pre-operative positioning and preparation of the field of surgery	<input type="radio"/>
16. Taking an electrocardiogram at rest	<input type="radio"/>
17. Assessment of wounds	<input type="radio"/>
18. Filling out a requisition for instrumental investigations (lab tests, imaging)	<input type="radio"/>
19. Indication for vascular diagnostic modalities (duplex sonography, CT/MR angiography, perfusion MRI, PET-CT, phlebography)	<input type="radio"/>

## Competence

Objectives completed

### Therapeutic measures

- |   |                       |
|---|-----------------------|
| 20. Wound closure under medical supervision   | <input type="radio"/> |
| 21. Stopping hemorrhage (direct pressure, pressure points, pressure bandage, tourniquet)                  | <input type="radio"/> |
| 22. Assistance in vascular surgical interventions   | <input type="radio"/> |
| 23. Assistance in hybrid interventions  | <input type="radio"/> |
| 24. Dosage, on-going checking and documentation of oral anti-coagulation                                  | <input type="radio"/> |
| 25. Re-admission of a post-operative patient to the normal ward   | <input type="radio"/> |
| 26. Conservative management of multimorbid patients (pain therapy, vagus stimulation, sympathectomy etc.) | <input type="radio"/> |

### Communication with patient/team

- |   |                       |
|---|-----------------------|
| 27. Counselling patients in relation to lifestyle (diet, physical activity, nutrition, smoking, alcohol, illicit drugs) | <input type="radio"/> |
| 28. Giving main information elements to patients regarding a planned surgical intervention                              | <input type="radio"/> |
| 29. Case presentation in the interdisciplinary team with focus on therapy decision making                               | <input type="radio"/> |

### Documentation

- |  |                       |
|--|-----------------------|
| 30. Writing discharge reports and reports of distinct medical parameters             | <input type="radio"/> |
| 31. Elaborating a clinical question and searching for its solution in the literature | <input type="radio"/> |

### Verified by mentor

## Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	<input type="radio"/>
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<b>Verified by mentor</b>	

